Oskaloosa Community Schools

High School Information Literacy Curriculum

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| ***Digital Citizenship******Uses digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.*** | --Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others--Explain the impact of digital footprint to both personal and professional settings--Identify the intellectual property rights of personal content |
| ***Technology******Apply digital tools to gather, evaluate, and use information******Demonstrate a sound understanding of technology concepts, system, and operations*** | --Chooses technology tools to create digital content for information and/or expression--Apply digital tools to gather, evaluate, and use information--Utilize a working knowledge of technology or technology support services to identify problems/issue and its solution |
| ***Information Literacy******Engages in the informational literacy process: accesses, evaluates, and communicates information and ideas******Applies digital tools to gather, evaluate, and use information******Uses a variety of skills and strategies to comprehend nonfiction and informational text******Understands human, cultural, and societal issues related to technology and practice legal and ethical behavior*** | --Executes strategies to efficiently and effectively access information--Determines scope, depth, and potential usefulness of more advanced and diverse resources--Defends information on the basis of accuracy, validity, credibility, bias, and date of publication--Follows ethical guidelines in gathering and using information |
| ***Love of Reading******Reads for a variety of purposes and across content areas******Independently reads a significant number of books and texts each year (fiction, nonfiction, and variety of genres)*** | --Makes connections with others to share love of reading--Refers to blogs, websites, best selling lists, online book clubs and other online print and non digital resources to help guide literature choices--Engages in technical reading--Evaluates grade appropriate quality literature |