Oskaloosa Community Schools

High School Information Literacy Curriculum

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| ***Digital Citizenship***  ***Uses digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.*** | --Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others  --Explain the impact of digital footprint to both personal and professional settings  --Identify the intellectual property rights of personal content |
| ***Technology***  ***Apply digital tools to gather, evaluate, and use information***  ***Demonstrate a sound understanding of technology concepts, system, and operations*** | --Chooses technology tools to create digital content for information and/or expression  --Apply digital tools to gather, evaluate, and use information  --Utilize a working knowledge of technology or technology support services to identify problems/issue and its solution |
| ***Information Literacy***  ***Engages in the informational literacy process: accesses, evaluates, and communicates information and ideas***  ***Applies digital tools to gather, evaluate, and use information***  ***Uses a variety of skills and strategies to comprehend nonfiction and informational text***  ***Understands human, cultural, and societal issues related to technology and practice legal and ethical behavior*** | --Executes strategies to efficiently and effectively access information  --Determines scope, depth, and potential usefulness of more advanced and diverse resources  --Defends information on the basis of accuracy, validity, credibility, bias, and date of publication  --Follows ethical guidelines in gathering and using information |
| ***Love of Reading***  ***Reads for a variety of purposes and across content areas***  ***Independently reads a significant number of books and texts each year (fiction, nonfiction, and variety of genres)*** | --Makes connections with others to share love of reading  --Refers to blogs, websites, best selling lists, online book clubs and other online print and non digital resources to help guide literature choices  --Engages in technical reading  --Evaluates grade appropriate quality literature |